



## Summer Reading Assignment Incoming Sophomore English II



Summer reading is an important part of a student’s learning experience in the STAMP & SPACE academies. Current research suggests that summer reading helps students maintain important literacy skills and provides all students with a shared experience on which to build upon when they return to school. Below are the summer reading directions for all incoming sophomore students. All students are responsible for their summer reading project.

<b>REQUIRED SUMMER READING</b>	
<i>The reading assignment will be due Friday, August 28, 2020.</i>	
<ul style="list-style-type: none"> <li>• <b>Assignment - Read <i>Fahrenheit 451</i> by Ray Bradbury.</b> <ul style="list-style-type: none"> <li>• As you read, complete the Reading Assessment Log Project.</li> <li>• Submit your completed project to your English II teacher by Friday, August 28, 2020. (This project will be a major grade.) See Rubric.</li> </ul> </li> </ul>	

Should you have any questions or concerns, please contact your designated English II teacher from your campus.

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**Special Note:** Student recently accepted in the STAMP & SPACE academies and or new to BISD, will be given this project at the beginning of the 2020-2021 school year and must successfully complete said project by Friday, September 11, 2020.



# Summer Reading Assignment



## Assignment - Reading Assessment Log Project

*Your assessment log must be TYPED.*

- I. Student Name and Parent Verification:** Please type your name and the following statement as the first section of your assessment. A parent signature **MUST** be included.

Student Name: \_\_\_\_\_

*I verify that \_\_\_\_\_ has completed his/her summer reading.*

*Parent Signature: \_\_\_\_\_*

- II. Identify and properly punctuate the book's title, author, copyright date, and number of pages in MLA format. Must include in text citation (parenthetical citation) Refer to following web page for MLA formatting questions:**

[https://owl.purdue.edu/owl/purdue\\_owl.html](https://owl.purdue.edu/owl/purdue_owl.html)

- III. Cite a memorable passage of no more than thirty words or three sentences from the book.** Identify the page number, chapter, and copy word for word the short passage you feel is worth remembering. Explain why you have selected this passage.
- IV. Describe your first impression of one character or one event you find most interesting.** Give at least **THREE** pieces of textual evidence that support this impression.
- V. Identify what causes a significant change in one character, and describe the results of that change.** This change may be the consequence of a choice, a conflict of some kind that has to be resolved, the display of some outstanding trait like courage, or even the result of an action or event that occurs during the story. (What causes the significant change in the character? What are the results of the change?)
- VI. Highlight the significance of the book for you, read all of the questions below and then write a response to ONE question.**
- What discovery did you make as a result of reading the book?
  - How has this book changed your thinking or feeling?
  - How has this book challenged your opinions or views of life?
- VII. Select FIVE literary devices and explain the effective use of this device.** Be sure to include the type of device, page number, quote/sentence containing device, and the explanation of its effectiveness.
- VIII. Select FIVE vocabulary words from the text of the novel that you find challenging or interesting.** Provide a dictionary definition for each word chosen, along with the page number and quote in which it appears. Then compose an original sentence using this word properly.



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## Grading Rubric:

### Assignment - Reading Assessment Log

	Developing <b>1 - 7 points</b>	Sufficient <b>8 - 10 points</b>	Above Average <b>11 - 14 points</b>
MLA format	<b>Some</b> information is correctly documented.	<b>Most</b> information is correctly documented.	<b>All</b> information is correctly documented.
Memorable Passage	Communicates information and ideas with <b>some</b> clarity.	Communicates information and ideas with <b>considerable</b> clarity.	Communicates information and ideas with a <b>high degree</b> of clarity.
Character Analysis	Uses critical thinking skills with <b>moderate</b> effectiveness.	Uses critical thinking skills with <b>considerable</b> effectiveness.	Uses critical thinking skills with a <b>high degree</b> of effectiveness.
Change in Character	Demonstrates <b>minimal</b> understanding of task.	Demonstrates <b>adequate</b> understanding of task.	Demonstrates a <b>thorough</b> understanding of task.
Book Significance	Communicates information and ideas with <b>some</b> clarity.	Communicates information and ideas with <b>considerable</b> clarity.	Communicates information and ideas with a <b>high degree</b> of clarity.
Literary Devices	Demonstrates <b>somewhat</b> developed integration and understanding of literary devices.	Demonstrates <b>mostly</b> developed integration and understanding of literary devices.	Demonstrates <b>fully</b> developed integration and understanding of literary devices.
Vocabulary	Completes <b>some</b> of the tasks effectively.	Completes <b>most</b> of the tasks effectively.	Completes <b>all</b> of the tasks effectively.
Parent signature – <b>2 points</b>			
			_____ /100 total points