

Summer Reading Assignments

Incoming Seniors English IV



Summer reading is an important part of a student’s learning experience in the STAMP & SPACE academies. Current research suggests that summer reading helps students maintain important literacy skills and provides all students with a shared experience on which to build upon when they return to school. Below are the summer reading directions for all incoming senior students. All students are responsible for their summer reading assignments.

REQUIRED SUMMER READINGS

This project will be due Friday, August 28, 2020.

Assignment – Read, *Othello* by William Shakespeare.

- As you read, complete the yearbook project. See attached directions and examples.
- The student should complete the entire yearbook project and be prepared to discuss **questions** in an online forum
- Submit your completed project to your English IV teacher by Friday, August 28, 2020. (This project will be a major grade.) See Rubric. **The assignment MUST be submitted through the Canvas learning platform.**
- All incoming 11th grade STAMP & SPACE students should have received an email from Canvas Instructure to join the course through their BISD student email.

Example; ID#@stu.bisd.us

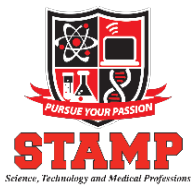
If you did not receive an email please notify Mrs. Rivera at vrivera@bisd.us

In your email, include your name, campus and student ID.

Should you have any questions or concerns, please contact your designated English IV teacher from your campus.

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Lopez ECHS	Portia Belmont	pbelmont@bisd.us
Pace ECHS	Nathan Calley	nwcalley@bisd.us
Porter ECHS	Nelda Salazar	nmsalazar@bisd.us
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Veterans ECHS	Rosa Maria Jimenez	rmjimenez@bisd.us

Special Note: Student recently accepted in the STAMP & SPACE academies and or new to BISD, will be given this project at the beginning of the 2020-2021 school year and must successfully complete said project by Friday, September 11, 2020.



Summer Reading Assignments



Assignment - Yearbook Entries Project

Using *Othello*, follow the instructions below to complete your assignment. Your assignment will be due Friday, August 28, 2020, yet it benefits you to complete this assignment in the summer BEFORE the first day of class.

Yearbook entries

Imagine what **five characters** from your novel were like in high school. Use Microsoft Office-Word, Publisher, or Power Point, or create a 5- minute video including all of the following components on each image/character per page or video clip intro for each of the characters.

1. nickname of character;
2. activities, clubs, sports they were in and what years;
3. class mock award such as “class clown”;
4. quotation that shows something about the person and what is important to him or her;
5. favorites such as colors and foods;
6. a book that has had a great impact on him or her;
7. voted “most-likely-to” what?;
8. plans after high school

*Use a computer generated aspect to complete this assignment. Tangible paper assignments will not be accepted. **The assignment MUST be submitted through the Canvas learning platform.**

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Grading Rubric:

Assignment - Yearbook Entries Project

The following is the rubric to the **Five** Yearbook Entries project for *Othello*.

ASPECT	POINTS EARNED / COMMENTS
Content (40) <ol style="list-style-type: none"> 1. nickname of character; 2. activities, clubs, sports they were in and what years; 3. class mock award such as “class clown”; 4. quotation that shows something about the person and what is important to him or her; 5. favorites such as colors and foods; 6. a book that has had a great impact on him or her; 7. voted “most-likely-to” what?; 8. plans after high school 9. Visual Representation of the characters 	
Creativity/Neatness (15) Project appears organized and an effort was made to be creative with the yearbook style	
Appropriateness of characters chosen (10) Characters should be valid within the work so as to analyze appropriately	
Quality of writing / Quality of script (15) Adherence to instructions Word choices are elevated and appropriate Spelling is precise (If you make a video, the quality of the script will be evaluated.)	
Time and Effort reflected (20)	

GRADE _____