

Summer Reading Assignments

Incoming Freshman English I



Summer reading is an important part of a student's learning experience in the STAMP & SPACE academies. Current research suggests that summer reading helps students maintain important literacy skills and provides all students with a shared experience on which to build upon when they return to school. Below are the summer reading directions for all incoming freshman students. All students are responsible for their summer reading assignments.

REQUIRED SUMMER READINGS

These reading assignments will be due Friday, August 30, 2019.

- **Assignment #1 Read *Of Mice and Men*** by John Steinbeck.
 - As you read, make at least TEN dialectical journal entries. See attached directions and examples.
 - You will use these ten journal entries for class assessments when you return to school in the fall.
 - Submit the ten completed dialectical journal entries to your ELA teacher by Friday, August 30, 2019. (This will be a daily work grade) See Rubric.

- **Assignment #2 Read ONE of the books from the literature list below. This should be a novel you have not read before.**
 - As you read, complete ONE of the projects on the book choice list.
 - Bring your completed project by Friday, August 30, 2019. (This will be a test grade.) See Rubric.

LITERATURE LIST

Choose ONE book of your choice from this list for your summer assignment #2.

To Kill a Mockingbird by Harper Lee
I am Malala by Malala Yousafzai
Ender's Game by Orson Scott Card
Under the Mesquite by Guadalupe Garcia McCall
Charlie Hernandez and the League of Shadows by Ryan Calejo
A Raisin in the Sun by Lorraine Hansberry

Should you have any questions or concerns, please contact the designated English I teacher from your campus.

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Special Note: Student recently accepted in the STAMP or SPACE academy and or new to BISD, will be given this project at the beginning of the 2019-2020 school year and must successfully complete said project by the end of the 1st six weeks.

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SAMPLE of two dialectical journal entries	
John B. Student	
To Kill a Mockingbird by Harper Lee	
Expert(s) or Quote(s) with Page Number	Sample Student Responses
<ul style="list-style-type: none"> “When he was nearly thirteen, my brother Jem got his arm badly broken at the elbow...” (3) 	<p>I remember breaking my foot before a choir concert. I was not feeling well and had to leave the risers before the concert. When I was hopping down from the third riser, I landed on the side of my foot and broke it. All I cared about when I was recovering was being able to walk without crutches or a walking cast again. This seems to be how Jem kind of feels. <i>(Personal Connection example)</i></p>
<ul style="list-style-type: none"> “There was no hurry, for there was nowhere to go...nothing to see outside the boundaries of Maycomb County. But it was a time of vague optimism for some of the people. Maycomb County had recently been told that it had nothing to fear but fear itself” (7-8) 	<p>Apparently Maycomb is also a very slow, sleepy town that is pretty isolated from everything else. This seems to be especially true since they only have a “vague” <i>notion</i> of FDR’s speech (an allusion to the Great Depression of the 1930s—must be the era in which the story takes place) and there is “nothing” outside of Maycomb County. I wonder why they see the world this way—maybe people don’t travel because of the Depression or because that’s just not what people did. <i>(Interpreting/Asking a Question)</i></p>

Assignment #2 Summer Reading Assignment: Book Choice Project

Option 1 - Word and Picture Scrapbook:



<https://www.youtube.com/watch?v=z2AXW7R6F64>

<https://www.youtube.com/watch?v=3LbStoPxe9Q>

If you are not sure what a scrapbook is, now would be a great time to learn, and maybe even pick up a new hobby; two websites have also been included to give you some ideas as to how you can follow through on this choice of book project.

Supplies:

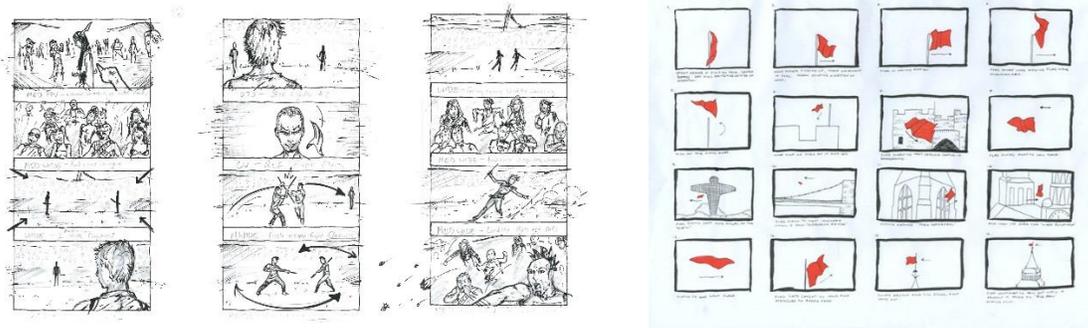
- 1.) Spiral sketch book, spiral notebook, composition book, OR several sheets of construction paper (read through the instructions to make your final decision)
- 2.) Any and all art supplies: scissors, glue, stickers, magazines to cut from, etc.

Project Objective:

You will be creating a scrapbook with several word and picture collages that pertain to your choice of novels. You'll begin by first, creatively placing the title of your novel on the outside cover of your scrapbook. Then, each page inside will contain collages for the following: characters (on individual pages), plot line (with each sequence of event on individual pages), theme, and setting. Look through magazines for pictures that relate to each figurative language term, or you can draw/paint/color these "photos" into your album. Once you have placed the illustration on your page, cut out 15 words, phrases OR sentences from magazines (you may use clipart) that you feel further explain the connection to the novel. You may add your style and creativity by further artistically decorating your page. Think about all the kinds of mementos you would put in a scrapbook if you had one. The visual impact of the collages in your scrapbook should tell potential readers about the book, and help them to gain insight into the characters, plot line, theme, and setting by looking at each page.

Assignment #2 Summer Reading Assignment: Book Choice Project (continued)

Option 2 - Graphic Story Board:



<https://www.youtube.com/watch?v=5LvDIgovA5A>

If you are not sure how to create a graphic story board, now would be a great time to learn, and you may even find that it's something you would like to research further as a possible career choice; a website has also been included to give you some ideas as to how you can follow through on this choice of book project.

Supplies:

- 1.) Several sheets of sketch paper, drawing paper, or a poster board(s) - (read through the instructions to make your final decision)
- 2.) Markers, ruler, etc.

Project Objective:

You will be creating a graphic story board that is a reflection of your choice of novels. You need to create a series of 12+ drawings in 12+ squares that show significant events in the novel. Make sure to include all 5 sequences of events in the plot pyramid, consider giving rising action and falling action more than one drawing/square, and add any drawings/squares for events in the novel that you feel are significant to the project. Under each picture/cartoon, write a few lines of explanation. A potential reader should be able to learn a lot about the event(s) and the character(s) from your graphic story board.

Assignment #2 Summer Reading Assignment: Book Choice Project (continued)

Option 3 - College Application:



<https://www.universalcollegeapp.com/documents/uca-first-year.pdf>

If you have not yet started filling out college applications, or have never seen one, now would be a **GREAT** time to take a look at what applying to college entails. A website for a universal college application has been included for you to use as a guide in creating your own, or if you feel you can be especially creative in filling it out as you follow the project instructions, you may attempt to do so.

Supplies:

- 1.) Writing tools (you may create this electronically and submit a printed copy)

Project Objective:

You will be creating a college application/resume and writing a college entrance essay from the point of view of the main character in your choice of novels. Use all the information you know about the character to create a college application packet for him/her; be creative in deciding what any missing information should be (e.g. address, school name, grades, extra-curricular activities, etc.) First, create a resume that includes the following (research resume templates):

- ✓ Name
- ✓ High School Name
- ✓ Academic Rank in Class
- ✓ High School Courses Taken
- ✓ Grades
- ✓ Extra-curricular Activities
- ✓ Personal Activities
- ✓ Any Work Experience

Then, choose one of the following essay topics to write about in a two-page essay from the character's point of view:

- ✓ What experience, event, or person has had a significant impact on your life?
- ✓ Discuss a situation where you have made a difference.



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Describe your areas of interest, your personality, and how they relate to why you would like to attend this college.

(Remember to answer the essay question from the point of view of the main character from the novel)

Grading Rubric:

Assignment #1 Dialectical Journal Explanations

Of Mice and Men

Dialectical Journal Rubric

Student Name: _____

	Your points	Possible points
Parent signature:	_____	(10)
Title of book	_____	(5)
Author	_____	(5)
10 quotes/correctly cited/page number	_____	(20)
*Responses	_____	(50)
Typed and neat	_____	(10)
Total:	_____	(100)

Teacher comments:



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*For full credit on responses, student must show thought and effort in his/her writing and responding to chosen quotes. Responses should be detailed, and there should be a variety of responses, such as interpretation, explaining significance, connection to the world or society, your own life, etc. In other words, responses should not all be from the same "possible response prompts" list, but should show a variety.

Grading Rubric:

Assignment #2 Book Choice Project

Your project reflects an insightful understanding of your chosen novel, and will be graded based on the following criteria:

Student Name: _____

Title	_____ (0-5)
Author	_____ (0-5)
Meeting objectives	_____ (0-50)
Neatness	_____ (0-10)
Creativity	_____ (0-20)
Originality	_____ (0-10)
TOTAL	_____ (100)

Comments:



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